Proposed GE 11 Description and Learning Outcomes

GE 11: Prejudice and Discrimination
The goal of this category is for students to reflect critically about causes and consequences of prejudice and discrimination from individual to institutional levels. Courses in the category examine the challenges of constructing a more diverse and inclusive society.

Learning Outcomes
Students will demonstrate an understanding of:

1. how power, bias, prejudice, and discrimination can affect society's values, attitudes, and institutions;

2. strategies that address barriers and lead to greater equity and inclusivity.

Existing description (current catalog)	Proposed description
The goal of this category is for students to reflect critically about the nature and impact of prejudice and discrimination. Courses could address the individual and institutional nature of prejudice and discrimination in the American and/or global context; examine various aspects of prejudice and discrimination from multiple intellectual perspectives; examine the factors upon which prejudice and discrimination may be based, for example, race, gender as well as class, ethnicity, religion, age, sexual orientation and disability. **Learning Outcomes** Students will demonstrate an understanding of: 1. issues such as power and bias as they relate to prejudice and discrimination and how these issues have determined attitudes, institutions, dominance and subdominance; 2. how various beliefs can lead to conflicting conclusions about a society and its norms, values and institutions.	The goal of this category is for students to reflect critically about the ~~nature and impact~~ **causes and consequences** of prejudice and discrimination **from individual to institutional levels**. Courses **in the category** ~~could address the individual and institutional nature of prejudice and discrimination in the American and/or global context; examine various aspects of prejudice and discrimination from multiple intellectual perspectives;~~ examine the **challenges of constructing a more diverse and inclusive society** ~~factors upon which prejudice and discrimination may be based, for example, race, gender as well as class, ethnicity, religion, age, sexual orientation and disability~~. **Learning Outcomes** Students will demonstrate an understanding of: 1. **how** ~~issues such as~~ power**,** ~~and~~ bias**,** ~~as they relate to~~ prejudice**,** and discrimination ~~and how these issues have determined~~ **can affect society's values,** attitudes, **and** institutions**;** ~~, dominance and subdominance;~~ 2. ~~how various beliefs can lead to conflicting conclusions about a society and its norms, values and institutions.~~ **approaches that address barriers and foster greater equity and inclusivity.**